



NOW I CAN

HELP STUDENTS STRUGGLING TO READ

CANADIAN INSTITUTE OF READING RECOVERY®

What is Reading Recovery?

Reading Recovery® is proven to be one of the most effective, evidence-based literacy interventions for Grade 1 students—and it's available in both English and French. This intensive 20-week program pairs young learners who are having difficulty reading and writing with a specially-trained Reading Recovery teacher for just 30 minutes a day.

Reading Recovery is among the most researched literacy interventions in the world. Here's proof:

- It has received the highest ranking from the United States' Institute of Educational Science.
- Independent studies in the United Kingdom show its effectiveness when looking at the long-term impact of the program.
- **In Canada, data on all Reading Recovery students shows that students' reading improves over time, and 75% are reading and writing at grade level within 12 to 20 weeks of lessons.**

20%

of Grade 1 students will have
**difficulty learning to read
and write.**

100%

of Reading Recovery students
show improvement.

<10%

of schools across Canada have
implemented Reading Recovery
despite its **75% success rate
among Grade 1 students.**

Why it Works

Reading Recovery is a daily 30-minute lesson that is tailored to the individual needs of each young student. Children learn faster when they have personal, one-on-one instruction from specially-trained teachers who use materials that interest each student. For example, if a child is interested in trains, teachers will build on the students' knowledge and strengths by using materials and content related to that interest.

The success of Reading Recovery is a credit to the teachers who are trained in literacy processing theory and instruction. They receive over 300 hours of comprehensive, job-embedded training and are experts in individual student learning. These teachers are a tremendous asset to every school because they work collaboratively with classroom and special education teachers, applying their Reading Recovery skills and knowledge of early literacy. They can help with assessment practices, effective lesson planning, and techniques to help students having the most difficulty learning to read and write.



“

Reading Recovery has been invaluable for our son Declan. In Grade 1, he was falling behind. After a few short weeks with his Reading Recovery teacher, he was excited to come home and show us his new books and how well he could read. He also went from being able to correctly write about 5 or 6 words to approximately 73. We hope it will continue to be offered to others so they can achieve the same success as Declan.

LYNDSEY PRESTON, SACRED HEART PUBLIC SCHOOL
(ONTARIO, CANADA)

Take Action

Reading Recovery is a valuable component of any school district's comprehensive approach to literacy, but it is currently available in less than 10% of schools across Canada. The implementation rate across Canada is low because there is a lack of awareness of its impact on young learners.

It is up to Provincial or Territorial Education Ministries or school board districts to allocate budget and resources towards Reading Recovery as part of their early literacy strategy. Let's ensure young learners do not struggle with reading and writing in future grades. We need to invest in literacy early to positively impact the future lives of our children.

The Canadian Institute of Reading Recovery is ready to assist. Please visit nowicanread.ca to learn more and contact the Executive Director at the Canadian Institute of Reading Recovery at cirr@rrcanada.org for case studies from schools who have successfully implemented Reading Recovery so you can see the impact of this literacy intervention on their young learners.



The Canadian Institute of Reading Recovery believes learning to read and write is a basic human right for all children. It's why we've been offering Reading Recovery as a Grade 1 literacy intervention in Canada since 1989. This is a proven solution for the more than 1 million students in Canada who are currently reading below grade-level.





Canadian Institute of
Reading Recovery

Read, Write, Learn.



L'institut canadien de
l'intervention préventive
en lecture-écriture

Lire, Écrire, Apprendre.

nowicanread.ca